

**“GENDER UNCERTAINTY”
INVADES PUBLIC SCHOOLS
AS THE NEXT WAVE OF THE
PANSEXUAL INDOCTRINATION OF
SOCIETY**

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The sexual transformation of society has moved to the public schools where the goal is to train the next generation in “Kinseyan sexology” under multiple stimuli as “education” guises, e.g., “family life” “bullying” “diversity” “sex” and myriad constantly changing politically correct masquerades. In many schools now that training includes the concept of “gender uncertainty,” i.e., that a person’s sex is not limited to male and female, but can be one of any number of combinations based upon any number of factors that change throughout one’s lifetime and might not have anything to do with their biological sex.

Section II of this Article will discuss the origins of the transgender phenomenon, particularly the work of Dr. Alfred Kinsey, whose books *Sexual Behavior in the Human Male* and *Sexual Behavior*

in the Human Female, are credited with launching the sexual revolution of which transgenderism is one of the latest manifestations. Section III describes how the work of Dr. Kinsey and those who built upon his work to create the transgender phenomenon was found to not be credible, even fraudulent and harmful. Section IV examines how, despite evidence that discredited the findings of Dr. Kinsey and those who built on his work, the concept of gender identity made its way into cultural institutions, including schools. Section V examines the traumatic consequences of the introduction of transgenderism into already sexualized schools. The Article concludes with a cautionary note about the harms that will be visited on the next generation if the phenomenon is permitted to continue unabated.