

FLYING, LYING, AND LAYING LOW: HOW TO LEARN FROM NAVAL WAR COLLEGE LESSONS

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A study of the United States Naval War College was conducted. This research questioned whether the Naval War College effectively taught a member of the U.S. Coast Guard, specifically Lieutenant Commander (LCDR) Matthew E. Waranius, about the value of and method for not lying to oneself. The hypothesis was that the Naval War College educated a Coast Guard officer. Education was demonstrated in the impartation and application of values. The professional background of LCDR Waranius, the military officer, is discussed in Section II. Section III reviews literature distributed to LCDR Waranius prior to data analysis in this study. Section IV describes pre-intervention, which is enrollment. LCDR Waranius held expectations for the purpose of joining and demonstrated some knowledge about the Naval War College, possible classmates, and course design. The intervention, which was receiving the education, is described in Section V.

A particular example about U.S. Army storyboards in a theater is influential. Section VI reviews LCDR Waranius' disenrollment; reasons for leaving the online program; and motives. Section VII presents findings and discussion of LCDR Waranius' history, knowledge, and professional promotion. Possible gains and changes to Naval War College strategies are recommended in Section VIII. The Conclusion is presented in Section IX. The hypothesis, not the null hypothesis, will be described as having been proven. Thus, the Naval War College taught an officer not to lie to himself.